

Julesburg School District State Assessment Schedule, Spring 2019

Who	What	When	Why	Estimated Times
ACCESS for ELLs: Assessing Comprehension and Communication in English State-to-State for English Language Learners				
K-12th graders, only English Language Learners	Speaking, Listening, Reading Writing	January 14 – February 15, 2019	Intended purpose is to monitor students' progress in acquiring academic English.	Up to 2.75 hours
Colorado Measures of Academic Success (CMAS): Science, Social Studies, Mathematics and English Language Arts/Literacy (ELA)(including CSLA) and CoAlt				
grades 3-8	*ELA & Math	April 8 - April 26, 2019	Intended purposed is to measure if students have mastered content they are expected to know by the end of the school year.	8.25 -10.5 hours (DLM, up to 3 hrs)
SC-grades 5, 8, 11 SS-grades 4&7	Science (SC) & Social Studies (SS)	April 8 - April 26, 2019		4 hours (SC, grades 5 & 8; 3 hours at grade 11) 4 hours (SS)
Grades 3-11	CoAlt Math and English (DLM)	April 8 - April 26, 2019	The Dynamic Learning Maps (DLM) Alternate Assessment program is designed to measure what students with significant cognitive disabilities know and can do.	
Grades 5 – 8	CoAlt Science	April 8 - April 26, 2019	The CoAlt Science assessment is designed to measure what students with significant cognitive disabilities know and can do.	
Grades 4 & 7	CoAlt Social Studies	April 8 - April 26, 2019	The CoAlt Social Studies assessment is designed to measure what students with significant cognitive disabilities know and can do.	
College Preparation and Entrance Exams PSAT and ACT, as well as alternate assessments developed by Colorado				
9 th and 10 th Graders	*PSAT (English Language Arts and Math)	April 9 - April 12, 2019	Administer a college preparatory exam aligned to state academic standards and the 11th grade curriculum-based college entrance exam.	2.75 hours
11th graders	*SAT	April 9 th , 2019	College entrance exam to measure preparation for success in college.	3 hours, plus writing if selected

Read Act Assessments				
Grades K-6th	Dibels and Aims Web	August-May (Interim Assessments occur three times per year, August, January and May). Progress monitor students in the red once a week, yellow, every two weeks, and green once a month.	To progress monitor students who are demonstrating developing or emerging literacy skills and to evaluate students' growth and achievement in reaching reading proficiency.	1 hour
School Readiness				
Preschool and Kindergarten	Teaching Strategies Gold	August-May (Three checkpoints will be submitted to the Colorado Department of Education) documenting each student's readiness as required by the state of Colorado. Students are monitored and assessed throughout the year by the preschool and kindergarten teacher. Checkpoints occur in October, February and May.	Students are assessed in the identified milestones in Teaching Strategies Gold on an on-going basis. Students are proficient when they show mastery of a skill assessed three times.	1-2 Hours
NWEA MAPS – District Achievement and Growth (Measures of Academic Progress)				
K-12	NWEA	Fall, Winter and Spring Benchmark Assessment.	Students are assessed three times a year identifying their acquisition of grade level standards as well as growth over the course of the year.	2-4 Hours

ASSESSMENT SCHEDULE / WINDOW

This table identifies testing windows for state mandated assessments this spring. Specific school testing calendars with administration dates will be established within a given assessment window after the district and schools receive finalized testing time requirements. School specific schedules will be communicated from each school to parents before testing.

How will results be used? Our district uses assessment results to plan professional development for educators, refine instructional strategies and foster student understanding of content measured in each assessment.

How long do these tests take? Estimated times represent *time on test*, but do not factor in preparing students and reading directions.

What if I don't want my student to test? As provided for in state law and district policy, parents may excuse their students from any state mandated and/or school based standardized assessment.

Footnotes associated with the schedule:

- Federally mandated tests: English Language Arts & Math in grades 3-8, science one time at elementary, middle and high school; language proficiency test for English Language Learners (ELL) that are non- or limited-English proficient whether in an ELL program or not.
- DLM & CoAlt tests are available per Individual Education Plan (IEP) eligibility to participate in an alternate assessment in place of the associated test.
- In place of the ELA test, the Colorado Spanish Language Arts is available to eligible 3rd & 4th students learning English participating in a bilingual program.
- Students at risk of failure is defined as students scoring below grade level on Dibels/Aims and/or CMAS, Emerging Bilinguals who have not yet met grade level targets and students new to the district. Teachers have the option to assess all students. Dibels and Aims Web testing is coordinated through the principal and RtI/IEP Testing Team.

[LINK TO STATE ASSESSMENT WEBSITE](#)